



RUSA SPONSORED  
NATIONAL LEVEL WEBINAR ON

# Decolonising and Integrating Knowledge of India in Education

May 27 & 28, 2023

For thousands of years, humans have transmitted their knowledge through cultural forms such as folklore, mythology, songs, rituals, mores, and taboos, which authentically conveyed knowledge to the next generation through their way of living and oral traditions. However, with the introduction of modern schooling as the primary source of knowledge dissemination, intergenerational transactions of cultural knowledge and practices within communities have been blocked, weakening the connection between individuals and their communities. In colonized nations, there is a marked difference in values and aims of life across generations due to the absence of a live connection with cultural values and practices. This has resulted in the new generation being misinformed by the consumerist cultures of the global economy, leading to a changing relationship with their cultural elements.

In this context, the suggestion by National Education Policy 2020 to introduce Knowledge of India to students from a young age to foster self-assurance, self-knowledge, cooperation, integration, and pride in the nation should be welcomed. This knowledge will cover information on ancient India's contributions to modern India and its achievements and difficulties, including diverse social, cultural, and technological needs, unique artistic, linguistic, and intellectual traditions, and strong ethical standards. In addition to linguistic proficiency, Knowledge of India is deemed crucial for developing into good, prosperous, inventive, adaptive, and productive humans in today's world of rapid change. The educational curriculum should include a scientific integration of this knowledge and incorporate Indian knowledge systems, including tribal knowledge and indigenous learning methods, into various disciplines. While this move towards decolonizing knowledge is welcome, it requires intensive and exploratory efforts across disciplines.

The Department of Education, Patna Women's College, along with the collaborating institutions, invites scholars, researchers, and activists to deliberate on the dimensions of the Knowledge of India, which will be discussed around four broad themes.

## IMPORTANT DATES

Last date of registration (Delegates) : 25-05-2023  
Last date for submission of abstract : 05-05-2023  
Notification for acceptance of abstract : 10-05-2023  
Submission of full paper : 15-05-2023

### Account Detail For Fee Submission

Account Name : PRINCIPAL\_PWC  
Account Number : 85970200000018  
IFSC Code : BARB0VJPAWC (The fifth character is a zero)  
Bank : BANK OF BARODA  
Branch : Patna Women's College Branch, Bailey Road, Patna

### Registration Fee

Faculty / Research Scholars: ₹ 400 only  
Students: Free

**REGISTER NOW**



# SUB THEMES



## **Social Sciences and Knowledge of India**

- State of Education in Pre-colonial India
- Policies about Knowledge of India in the Colonial and Post-colonial Periods
- Translation and Reconstruction of Classical and Traditional Knowledge of India by Western Scholars
- Indian Perspective of Ethical and Moral Values of Society and Politics
- Indigenous Perspectives of Economy and Polity
- Decolonising the Sociological understanding of Issues like Caste, Class, Gender etc.
- Sociological Perspective on Modernity and Tradition
- Traditional Knowledge in the Age of Globalisation and Digitalisation
- Traditional Knowledge about Human Behaviour
- Yogic Psychology
- Perspectives on Indigenous Psychology
- Decolonising Curriculum
- Any Other Topic Related to Knowledge of India and Social Sciences

## **Case Study and Field Reports**

- Local Art Forms and Their Practices
- Oral Histories Preserved in and about the Local Languages
- Unique Literary Traditions of Indian Languages and Dialects
- Case Studies on Integration Practices of Local Technologies and Ideas

- Community-related Norms and Belief Systems

## **Understanding and Locating Indigenous Knowledge**

- Ethnobotany, Traditional Environmental and Ecological Knowledge, and Ethnoastronomy
- Episteme and Ontology of Indigenous or Traditional Knowledge
- Truth, Proof and Authenticity of Knowledge in Indigenous and Classical Indian Traditions
- Tribal Knowledge Traditions

## **Cross-disciplinary Approach to Integrating Knowledge of India in Education**

- Emerging Role of Community in Education
- Integration of Classical and Folk Dance Forms, Music, Cuisine, Clothes, Embroidery, Painting, Sculpture, Architecture, etc., and their Ecological Perspectives
- Integrating Indian Sports and Martial Arts
- Integration of Yogic Practices in Education
- Integration of Knowledge of India at Different Stages and Disciplines of Education

**SEND ABSTRACT**







# Organising Committee

## Patrons

**Dr. Sr. M. Rashmi A.C.**  
Principal, Patna Women's  
College, Patna

**Sr. Dr. Christine Coutinho**  
Principal  
Loreto College, Kolkata

## Convenors

**Dr. Sr. M Saroj A. C.**  
Head, Dept. of Education, Patna  
Women's College, Patna

**Dr. Sukanya Mullick**  
Asst. Professor, Dept. of Education,  
Loretto College, Kolkata

## Organising Secretary

**Dr. Prabhas Ranjan**  
Assistant Professor, Dept. of Education  
Patna Women's College, Patna

## Members

**Dr. Rashmi Sinha**, Asst Professor, Dept. of Education, PWC  
**Dr. Madhumita**, Asst Professor, Dept. of Education, PWC  
**Ms. Yamini**, Asst Professor, Dept. of Education, PWC  
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**Ms. Waeza Afshan**, Asst Professor, Dept. of Education, PWC  
**Ms. Swati Shilpi**, Asst Professor, Dept. of Education, PWC

## Advisory Committee

**Dr. Fr Joseph C C**, Vice Chancellor-in-Charge, Christ Deemed -to-be-University, Bengaluru  
**Sri Anjani Kumar Singh**, Director General, Bihar Museum, Patna  
**Prof. (Dr.) Khagendra Kumar**, Dean, Faculty of Education, Patna University  
**Prof. (Dr.) Gyandeo Mani Tripathi**, Ex-Dean, Aryabhatta Knowledge University, Patna  
**Prof. (Dr.) Ignatius Topno**, S.J., Principal, St. Xavier's College of Education, Patna  
**Dr. Ameeta Jaiswal**, Head, Dept. of Philosophy, Patna Women's College, Patna  
**Dr. Upasana Singh**, Ex. Head & Dean, Education, Patna Women's College &  
Asst. Professor, Women's Training College, Patna University

# Patna Women's College Autonomus



Patna Women's College, the first College for women in Bihar, was established in 1940. The College trains the students in the academic field and provides ample opportunities to learn creative arts, social service, environmental awareness, leadership quality and value-based personality development. Patna Women's College has completed three cycles of accreditation by National Assessment and Accreditation Council (NAAC) with an 'A' grade with a Cumulative Grade Point Average (CGPA) of 3.58 out of 4 and has been rated by NAAC as one of the highest performing institutions in India. The College also has the 'College with Potential for Excellence (CPE)' status accorded by UGC. In January 2018, Patna Women's College was conferred Autonomous status by UGC. The College has also been accorded the status of Star College by DBT, Govt. of India. The College has achieved 1st rank in Arts and 3rd rank in Science in the Eastern Zone in the India Today MDRA Best College of India Survey, 2022. The Department of Education of Patna Women's College was granted recognition by the National Council for Teacher Education (NCTE) in 2005. It was accredited with 'A' grade, CGPA of 3.52/4, by NAAC in 2011.

# Loreto College, Kolkata



Founded in 1912, Loreto College is a women's college affiliated to the University of Calcutta. It was the first college in West Bengal to be assessed by NAAC. It was awarded the highest rating of five stars in 2000. The College was Re-accredited by NAAC in December 2006 and was awarded an A grade. The College had the 3rd cycle of re-accreditation by NAAC in September 2012 and was awarded an A grade. The Education Department, founded in 1913, is recognized by the N.C.T.E. and was awarded the B++ grade by NAAC in 2003. The Department was re-accredited in 2009 and was awarded an A grade. The UGC recognised Loreto College as a College with Potential for Excellence in 2006 and again in 2011. The courses offered at this college include B.A. (Honours & General) in Education, English, History, Political Science, Psychology & Geography; B.Sc. (Honours & General) in Geography & Economics; B.A. (General) in Bengali, Hindi, Economics, Journalism, Film Studies, Sociology, Human Rights & Mathematics.